News from Cumnor CE School

Love to Learn, Learn to Love

Spring Term Number 6 *23rd February 2026*

Dear Families,

February 2026 update from the Governing Board

Welcome back from the February half term break, we hope you and your families are well rested, and that the children are ready for another fantastic term of learning!

In line with our commitment to communicating how the school is run and governed, please see our next topic of focus: Behaviour.

Behaviour:
The school recognises that creating a safe and calm environment is essential for enabling children to learn and concentrate whilst they are at school, and to thrive academically, socially and emotionally wherever they are on the school premises. Our school values of Curiosity, Kindness and Respect form the foundation for the behaviours we expect from all members of our school community.

Behaviour and attitudes is also one of the five main areas assessed by Ofsted, highlighting the crucial role that the school environment plays in supporting learning.

Behaviour policy at Cumnor School
The school has a clear behaviour policy which is reviewed annually by the Governing body (Link can be found here). The written statement of behaviour principles sets high expectations for all members of the school community: every pupil has the right to feel safe, valued, and respected, and to learn free from disruption or discrimination. Staff are expected to model exemplary behaviour, apply rewards and sanctions consistently, and ensure the behaviour policy is well understood by everyone.

Additional support is provided for persistent behavioural challenges, and all forms of bullying are addressed through the school's anti-bullying policy (Link to Anti-bullying policy can be found here).

How is Behaviour monitored by Governors?
As Governors, we monitor behaviour through our visits to the school and via discussion with the Headteacher at our regular Governor meetings. The behaviour we see at school is overwhelmingly positive - the children are happy, polite, and actively engaged with their learning. We see positive behaviour being recognised formally at the Achievement Assembly, and through the House Point system. We also see this demonstrated through more informal interactions between teachers and pupils within the classroom setting. More challenging behaviour is dealt with swiftly and proportionately to the situation, and children are encouraged to move on quickly to re-engage with their learning.

How can Parents and Carers help?
The school welcomes dialogue with Parents and Carers to understand whether any issues at home or school are impacting your child. If Parents or Carers are concerned about behaviour at school we would suggest in the first instance to speak with your child's teacher.

News from my child's class:

School Value of the week:	**Unity** We began the term in assembly by exploring the concept of unity through having five blindfolded volunteers who each felt part of a vacuum cleaner. In its individual parts, it was difficult to recognise but when it comes together, it is unmistakably a vacuum cleaner. We talked about our school community as a unit and how we are all one piece of that puzzle. Without us, there would still be a school community but it would not be the one that we have right now!
Reception	This term we will be learning all about traditional tales and we begin this term with Goldilocks and the Three Bears. We will be making porridge, learning to retell the story with actions and use our language of size to order items from small to big.
Year 1	Last week we made comparisons to Autumn and Winter by thinking about the weather and landscapes that we experienced during our class walks. We also used a variety of brushes and equipment to paint seasonal trees in art. We also had a great time at Crocodiles of the World!
Year 2	This week we're starting our new topic - Africa! Today we have read 'The ugly 5' and written some sentences using conjunctions. Maths we started looking at 'equal groups before moving our learning onto multiplication later on in the week. In science we have been looking at classifying manmade and natural materials.
Year 3	Last week we concluded our robot topic by finishing off our wobble bots (they all wobbled at the time!) and enjoyed editing our newspaper reports on the battle between The Iron Man and the Space Bat Angel Dragon. We also worked on perimeter in maths and used our Scratch skills to create a project in computing.
Year 4	Last week, we created some beautiful clay beakers just like the ones made by the Bronze Age Beaker people. We finished the unit about measurement, in Maths. We also explored how Christians celebrate Jesus's life through different festivals, using pictures in Medieval manuscripts to help us.
Year 5	Last week was dominated by all things Greek! We have compared the ancient and modern Olympics and had great discussions about the events in the current Winter Olympics. We had a fantastic Greek day exploring different myths, playing Greek games and puzzles and participating in a mini Olympic challenge.
Year 6	Last week we finished writing up our explanations in English answering the question 'Why was the River Nile so important to the Ancient Egyptians?' In maths we learnt how to read and interpret pie charts and calculate the mean average of a set of data and in history we learnt about and re-created the social pyramid of Ancient Egypt.

Clubs

Clubs will continue this week and will then run every week (except half term and certain clubs will not run during Parents evening week w/c 16th March) with the last week being the week commencing 23rd March. Story Explorers will not run on Monday 23rd March. Clubs will not run on days the school is not open (e.g. bank holidays/ inset days).

Diary dates:

Tuesday 24th February		Year 6 Abingdon Prep
Friday 27th February		Year 3 Class Assembly (Year 3 Parents welcome)

Tuesday 3rd March		Year 6 Abingdon Prep
Thursday 5th March		World Book Day
Monday 9th - Friday 13th March		Year 6 trip to Yenworthy
Monday 16th March		Year 3 Christchurch Cathedral concert
Tuesday 17th March	PM/EVE	Parents evening
Thursday 19th March	PM/EVE	Parents evening
Friday 20th March	9am	Year 5 Class Assembly (Year 5 Parents welcome)
Friday 20th March	All day	Year 4 trip to Chedworth
Friday 20th March		Bingo night
Wednesday 25th March		Easter Church service
Friday 27th March		Year 6 Class Assembly (Year 6 Parents welcome)
Monday 30th March - Friday 10th April		Easter Holidays

Yours sincerely,

Steven Badger
Headteacher

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BINGO
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BINGO
BINGO
B I N G O
6 GAMES TO PLAY
£3 per player /
£10 per family
FRIDAY 20TH
MARCH
BINGO NIGHT
AT CUMNOR SCHOOL
PULLED PORK & PIZZA
BAR UNTIL 8.30PM
ALL CHILDREN MUST BE
ACCOMPANIED BY AN ADULT
DOORS OPEN 5.30PM
EYES DOWN 6PM

Are your wardrobes getting cluttered? Need to get rid of some clothes? Then donate to our BAG2SCHOOL collection!

Bag2School
www.bag2school.com

Cumnor Pre-school are once again organising a **BAG2SCHOOL** collection of good quality second-hand clothing that can be reused. The pre-school is given money by the company for every kilogram we collect, which goes towards our fundraising total.

Please bring bags to the pre-school on **Tuesday 10th March.** You can use any plastic bags, so please spread the word to your friends and neighbours too!

All clothing items accepted including paired shoes, belts, handbags and accessories. Unfortunately toys, duvets, pillows, cushions or uniforms are not accepted.
For more information or to arrange collection of bags please email
cumnorpreschool@gmail.com

Botley Bridges
Family Nurturing

A 4-part positive parenting workshop to help create calm and happy families*

WEDNESDAY 25TH FEBRUARY AND 4TH, 11TH & 18TH MARCH 2026
12.45-2.45PM

Botley School, Elms Road, OX2 9JZ (NO parking available)

Join our workshops tailored for parents and caregivers of children aged 0-7. Learn practical strategies to navigate the ups and downs of raising children, building emotional resilience and raising a connected family.

Part One
Understanding children's behaviour
Listening and communication
Praise and encouragement

Part Two
Praise & guidance VS critisism
Child-led play
Positive moments

Part Three
Boundaries and parenting styles
Time to calm down
Dealing with stress and conflict

Part Four
Choices and consequences
Behaviour to ignore
Looking after ourselves

£20 per person for all 4 sessions (concessions available)
To book email coordinator@botleybridges.org

* Family Links Course - Developed by the Centre for Emotional Health
For more information, visit botleybridges.org Registered charity number 1172139

"The programme has helped me feel so much more confident about my parenting."

THE CENTRE FOR EMOTIONAL HEALTH
HOME OF FAMILY LINKS

Botley Bridges
Supporting local families

"..helped me open up and feel less alone with the challenges we've been facing as a family."

Botley Bridges
Baby & Child First Aid

TUESDAY 10 MARCH 2026
6-8PM BOTLEY SCHOOL, ELMS ROAD
OR THURSDAY 26 MARCH 2026 1-3PM
SEACOURT HALL, BOTLEY

Suitable for parents/carers/grandparents or babysitters
Email **coordinator@botleybridges.org** to reserve your space

Thames Training

Learn what to do in an emergency:
CPR, choking, bumps, bleeding, breaks, burns,
febrile seizures, meningitis awareness

£30 per person OR £55 per couple

For more information, visit botleybridges.org
Registered charity number 1172139

Botley Bridges
Supporting local families

MATRIX
Music School & Arts Centre

YAMAHA
YAMAHA MUSIC SCHOOL

Music Open Day

Come and try our engaging music courses
on Sunday 15 March - book now!

Children start their music journey with us between
the ages of 2 - 7 and can continue through to 18

Matrix Arts Centre
Sutton Courtenay OX14 4UA
www.matrixartscentre.org.uk