PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
It was extremely beneficial to have PE on the school development plan last year, ensuring that we were focused and driven to achieve more for all of our children within the area of sport and physical wellbeing. Successes: - Whole school outdoor activities day in Clanfield. - Inter school events promoting physical wellness across the year. - Sports Day - Accessing specialist teaching for a term of cricket, benefitting 4 year groups. - Attending partnership school events such as Quadkids, boccia and netball by resolving staffing and transport challenges creatively. - Having the support of parents to run one off events such as the Girls Biggest Football Session	More sporting events accessed than in recent previous years High take up of after school sports activities. Children achieving new skills and confidence during activities on offer at our whole school outdoor adventures day - such as with climbing and archery. Past pupils came to support our activities on their INSET day, excellent feedback from parents about the inclusive nature of the events and pupils' voices reflected the sentiment of a fun and happy day for all. Teachers were pleased to access high quality CPD for cricket that was meaningful.	The financial constraints within schools makes access to additional sporting activities a challenge. For example, the cost of swimming lessons this year has gone up significantly. Our school sports partnership was challenged last year with low turnout to events, several of which were cancelled at the last moment. The year concluded with the resignation of our partnership lead. This post hasn't been filled for the current academic year. A comprehensive review of the PE curriculum at Cumnor has not been completed, although adjustments have been made and it has been pleasing to see the impact of changes made thus far. Our PE equipment is beginning to tire/not meet need and there are cost implications to upgrading this.	The profile of Sport and physicality generally has been raised across the School - we now have more activities available for children to self-select at break and lunchtimes including skipping ropes, balls and rackets. We have new football nets on the KS2 field and we have a range of non-sport opportunities that give children a focus and purpose at lunchtime and therefore increase physical movement such as den building and assault course making. We have made good progress utilising parents for transport to and from Partnership events. The PTA was a huge support in covering our transport costs when coaches have been needed for events - the need for coaches further highlights the large number of children we engaged in physical education in the past year.

Review of last year 2023/25

which was attended by nearly every girl in the school on Friday 8th March.	Appreciative feedback from parents regarding the opportunities that partnership sports afford their children. The football session was attended by nearly every girl in the school on Friday 8th March. Sources: parent and pupil surveys.		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To maintain the enthusiasm for PE and sport within timetabled lessons and continue to access additional sporting opportunities outside of school as much as possible for the benefit of all pupils. This extends to continuing review and development of the PE curriculum and access to CPD opportunities. To maintain after school sporting activities in the form of clubs for children, ensuring there is equity in access for all. To embark on a new partnership with Our Lady's School, Abingdon to protect and develop the swimming opportunities for our Key Stage 2 children. To develop and sustain a staff wellbeing club with a physical fitness focus (netball club) which is open to all Cumnor staff past and present and members of the local community. To establish and make best use of a PE partnership lead by the local secondary school	Investment of time and research into sporting possibilities greater than that currently offered - thus far we have had Premier Sport provide an afternoon of fencing for our Year 3 and 4 classes and this has been followed up with a meeting about possible additional sporting opportunities within school. We have continued to offer a range of sporting opportunities in our after-school provision- currently football, ballet, netball, hockey. Utilising new found contacts (Chance to Shine Cricket) to host a single day of cricket for Key Stage 2 pupils and to support our partnership wide cricket day in July. Liaison with Farmoor Sailing Club to secure sailing opportunities for our Key Stage 2 children through their charitable endeavours (set to begin Summer 2025 with a ten-week provision benefitting up to 50 children). Key Stage Two children have begun swimming at Our Lady's in Abingdon. Thus far the feedback has been positive about the organisation and quality of provision at the pool and indeed the knowledge of the swimming staff. Mrs Stockford is running the staff wellbeing netball club which is held on a Tuesday evening on the school grounds and is attended by a number of staff, past and present Liaison with partnership schools to host sporting events across the year - with Cumnor hosting a cricket event in term 6.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
To maintain the profile of physicality, sport and PE within the school and celebrating the successes of our pupils in their sporting endeavours outside of school. To continue to promote the link between physical health and mental and emotional wellbeing. To use physical activity to promote inclusivity for all - using best practice and current research to inform the support we offer SEND children through movement breaks/sensory circuits and physical exercise. To offer pupils opportunities to challenge themselves through sport by seizing opportunities when they present themselves - such as with sailing.	Continued after school sporting provision that is varied and accessible to all by actively seeking out appropriate clubs to run throughout the year. This will be evident in the number and variety of clubs offered, the take up of said clubs and the breakdown of the composition of those pupils attending. Ongoing commitment to participate in extracurricular sporting events whenever possible - both within the Vale partnership and in stand alone events such as the football tournament we attended at Oxford City Football Club (Nov'24). This will be evidenced by the number of events we attend or host, and particularly when measured against the number of opportunities presented to us. Further research is underway regarding our best practice for SEND children and their physical needs. A trial of sensory circuits is planned for (hopefully) later this year to access the impact it may have on our children with attention deficit and focus and concentration needs (led by Gemma Barry) Our new relationship with Farmoor Sailing Club should come to fruition in the Summer months and currently 52 children have signed an expression of interest to learn sailing skills. The outcomes of this endeavour in terms of numbers, engagement levels and the possibility of qualifications or moving on to more regular sailing with the club will determine the impact it has on our pupils.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Children engaged in more sport/ physical activity during their free play time.	Request for equipment on the school fields. Staff readily accessing equipment to engage children during free play time.
Staff making use of CPD and specific areas of training to improve and enhance our winter PE offer to children.	During PE lessons within school staff are more readily accessing previously unused equipment such as the PE bars and gym mats to provide regular opportunities and progression in skills based gross motor development. They feel more confident to use the apparatus and how to differentiate activities for children.
Commitment to attend out of school sporting events	Staff support in time and organisation for extra curricular activities. Success in attending events when possible - such as two football tournaments in term 2 and a tag rugby tournament in term 3.
Parents have continued to be supportive of sporting activities outside of school.	Parents have been offering transport and arranging shared lifts when needed to get to events.
Continued drive to find and secure 'one off' stand-alone opportunities that will inspire pupils to be physically active.	Relationship building with staff at Farmoor Sailing Club and Premier Sport who hosted our archery lessons in term 2.