The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024 (£17,770)**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Our strengths in the past academic year were in continuing to promote physically active lifestyles in the knowledge that movement has a positive effect on the delivery of the wider school day and on the physical and emotional wellbeing of the pupils longer term. Engaging in movement breaks, daily running, interclass competitions and staff v pupil sporting activities all supported the goal of promoting physical literacy amongst staff and pupils. The commitment to sport being inclusive, accessible and diverse to meet the needs of all its pupils remained at the heart of PE provision at Cumnor School, allowing for medical and SEND needs to be fully catered for.	Sport continued to play an important part in the daily life of pupils at Cumnor School - after school clubs were well attended and children's achievements outside of school were celebrated in weekly achievement assemblies. Children were proud to bring in their medals and certificates to show the headteacher. Whole school events such as the laps to lapland Christmas event were very well received by staff and pupils alike. Our annual Sports Day, always a popular event in the school calendar, was praised by our Partnership Schools coordinator for being inclusive, accessible and a huge amount of fun for all. Parental feedback on the event was also extremely positive.	Cumnor School staff recognise and appreciate the many benefits of promoting and indeed engaging in greater physical literacy throughout the school day. Pupils and their families support and encourage access to good quality sporting facilities and opportunities. Recognising PE and Sport as an area for development in the 2023-24 school improvement plan will galvanise the commitment to offer more and better to Cumnor pupils. This will be achieved through dedicated PE time for the PE Lead, CPD for all staff and agreed processes to offset the challenges associated with limited budgets, transport challenges and staffing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Exposing children to wider range of competitive and challenging sports within and beyond school Events attended thus far: Basketball Festival Cross Country Tag Rugby Boccia for SEND children Access to new Sporting Opportunities: Football Tournament at Oxford City Football Club	PE subject lead and senior leadership team - as they need to organise and lead the activities (time). Predominantly KS2 pupils – as many extra curricular activities within the partnership are aimed at this age group (benefit). Staff - to support after school events and to be flexible with curriculum demands v's sport eg movement of PE days, attending class specific events	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	More pupils having the opportunity to represent Cumnor School in sporting activities outside of school. More children accessing sporting offers during school hours or after school provision eg. Clanfield. Sustainability achieved by ring fencing PE Leader time to organise and attend events. Sustainability is also achieved by embedding systems that enable parents to transport	*£5,700*

Whole School Laps to Lapland running event Play leader training Events planned for Term 4: Netball Festival in Abingdon Girls biggest ever football session Events planned for Term 5: Quadkids (multi sport) Whole School Trip to Clanfield Events planned for Term 6: Sports Day Staff V's Yr 6			children to and from events. Continued participation in Partnership Schools sporting events strengthens and invigorates the network as a whole.	

Rounders Match				

Development of curriculum and opportunities to enhance staff professional knowledge and skills Whole school audit of equipment and review of current curriculum in school. School Partnership Sports Coordinator (Term 1) Sports partnership meetings to share knowledge and information hosted by Cumnor School. Staff questionnaire to gauge current strengths and challenges around the PE curriculum	PE Lead time to develop contacts, organise appropriate CPD, access funding and resources.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: Engagement of all pupils in regular physical activity	Teachers are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school. Progression maps across the school are updated, more detailed, defined and teacher friendly with clear progression from R to Yr 6 evident in key areas of the PE curriculum. Sustainability achieved in part by having the correct resources, well kept, maintained and accessible. Staff being competent to use such resources. Funding streams to be tailored towards our	*£12,000*

Chance to Shine cricket provision for all KS2 children (term 3), Whole School teaching assembly and CPD for teachers Applications to local and national groups for funding, equipment and sports training			new collective sporting goals (extracurricular opportunities) in future management of the PE and sports premium funding.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Promotion of physical literacy across the whole school including staff and stakeholders. ● This translates (for example) into daily running for Reception Class, a school wide delivery of regular movement breaks in class, the Christmas whole school event of Laps to Lapland in term 2, The Daily Mile marathon challenge during term 5. Access to a range of new activities and experiences to level up the current offer in respect of sport across the year: ● Greater access and attendance at Partnership sporting events. ● Attendance at non partnership sporting events ● Greater collaboration within school to share PE time and skills with younger school members. ● Buy in of free Cricket tuition and CPD during term 3	Placing children at the heart of what we do at Cumnor School, there is no doubt that the focus on sport has been very well received by the pupils and families (parent survey). More children have been able to access more sport in a greater number of ways both as part of the curriculum and in addition to the curriculum this year. Take up at events such as Daily Mile Running Challenge and Quad Kids was very high, for example. 94% of children answered a 4 or 5 out of 5 for agreeing that they had opportunities to run around and keep fit. Accessing KS2 tuition for cricket in Term 3 was inspiring for pupils and staff alike, with lessons well planned, well differentiated and engaging. The whole school Clanfield trip was well received and provided an opportunity for	The achievements in this academic year fulfil the hopes set out in the School Development Plan. Sport and physical literacy in Cumnor School has benefited from dedicated PE time for the PE Lead to connect with interested parties, share challenges with stakeholders and deliver a more exciting and robust programme for pupils. Making progress with transport has been a huge step forward in being able to access events more easily and the availability of supportive and often knowledgeable parents regarding sport has been a huge benefit. The challenges next year include the dissolution (in effect) of our Sporting Partnership and therefore the opportunities to access sporting events for our children and receiving PE support in school.

● Fulfilment of a whole school Outdoor Adventurous Activities Day at Clanfield in term 5 ● Staff CPD and staff meeting time to consider aspects of the current teaching provision within class time and rewriting of some aspects of the PE progression maps. A commitment to our school traditions: ● Continuation of a wide range of sporting activities offered as after school provision ● Continued celebration of whole school traditions such as Sports Day and the Annual Staff V's Yr 6 Rounders match. Working in partnership with our Community based providers: ● Reconnection with local cricket club - supporting the maintenance of the grounds weekly over the summer terms and accessing free tuition for our pupils.	staff and pupils to engage in sports together. The day consisted of archery, team games and climbing. It allowed staff to see children's abilities outside the classroom environment, for children to develop skills of perseverance and resilience and to develop qualities we want to promote in our pupils such as good sportsmanship, empathy and kindness. The profile of Sport and physicality generally has been raised across the School - we now have more activities available for children to self select at break and lunchtimes including skipping ropes, balls and rackets. We have new football nets on the KS2 field and we have a range of non sport opportunities that give children a focus and purpose at lunchtime and therefore increase physical movement such as den building and assault course making. We have made good progress utilising parents for transport to and from Partnership events. The PTA has been a huge support in covering our transport costs when coaches have been needed for events - the need for coaches further highlights the large number of children we have engaged in physical education.	We will need to establish our swimming provision at a new site and with a new programme of opportunity for our KS2 pupils. This needs to include better systems of data collection, analysis and a robust response to children who are struggling to swim. The development and reorganisation of the PE provision maps across the whole school are an ongoing piece of work. And of course, the successes of this year need to be maintained and further embedded into our school culture despite this challenging educational climate of financial strain and reduced opportunities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% TBC	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% TBC	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% TBC	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No No	Cumnor School has never used the PE and sport premium to provide top up sessions for swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Mrs Kerby has been our designated adult for swimming and as such has completed specific swimming training in the last academic year.

Signed off by:

Head Teacher:	*Steven Badger*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Gemma Barry*
Governor:	*Tom Christophers*
Date:	*Summer 2024*