



Cumnor C of E Primary School HOMEWORK POLICY

**Agreed by Governors:
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V Carr: (Chair of Govs)

E Read : (Headteacher)

To be reviewed: Spring 2024

Homework refers to any work or activity which pupils are asked to do outside lesson time, either on their own or with parents/carers. In order that pupils can attain the highest standards (spiritual, moral, social, cultural and academic) we recognise the crucial importance of an active educational partnership between home and school. Homework is one of the ways in which we seek to foster this partnership.

PURPOSES OF HOMEWORK

Children are given homework with the following aims in mind –

- To develop an effective partnership between the school and parents/carers in pursuing the aims of the school;
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- To encourage use of home and community resources for learning (eg computers, reference books, libraries, museums, etc);
- To extend what is learnt in school.
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, thus preparing them for the requirements of secondary school.
- To provide opportunities for parents and pupils to work together to enjoy learning experiences.

Recommended time allocation for daily home activities:

The following table provides a guide to the types of regular homework activity that might be expected

	Daily	weekly	Other weekly Activities
Reception	Reading 10mins	Phonics	
Year One	Reading 10mins	Phonics/ Spellings	
Year Two	Reading 10mins	Phonics/ Spellings	One piece of either Maths, Topic or English per week
Year Three	Reading 15mins	Phonics/ Spellings	One piece of either Maths, Topic or English per week
Year Four	Reading 15mins	Spellings	One piece of either Maths, Topic or English per week
Year Five	Reading 15mins	Spellings	One or two pieces of either Maths, Topic or English per week
Year Six	Reading 15mins	Spellings	One or two pieces of either Maths, Topic or English per week

Homework will be set online using Google Classroom and will either be reviewed during lesson time or marked through the online system.

From Y4 if homework is not completed, a warning will be given and if it is not completed by the following day pupils will be expected to complete it during their playtimes.

If your child is spending substantially more time on homework than the suggested amount, please come and talk to the class teacher.

PROCEDURES

Reception and Key Stage One

Reading Diary, reading book and a phonic book. Parents are asked to add comments that will help the teacher and the child.

Google Classroom – by the time the children reach Year 2 they will be expected to do additional homework. This should be completed through Google Classroom.

Key Stage Two

Work will be set and usually responded to through Google Classroom.

TYPE OF HOMEWORK

Reading

Regular reading to and with parents/carers is vital and greatly improves children's progress with reading. Although KS2 children will no longer have a book diary, they should still either read to their parents, listen to an adult read, or talk about their book.

Other activities

To support and extend the curriculum in a way which is difficult for us to do in school, we suggest the following:

- Number or strategy games/tasks can improve maths skills
- Handwriting letters to relatives or friends
- Spelling or word building games eg. Scrabble, Boggle
- Topic related work, visits to museums, exhibitions, special events, etc
- Finding out information, from a library, museum, internet
- Preparing oral presentations (eg for "show and tell")

ADVICE FOR PARENTS ON HOW TO COPE WITH HOMEWORK

The role of the parent is crucial to the success of homework. Families might usefully discuss the following issues:-

- When is a good time for homework to be attempted?
- Where is the best place for homework to be done?
- What aids concentration and stimulates hard work?

It is vital that parents display a positive attitude to homework and value its importance, but at the same time recognise that it is the child's responsibility to complete the work. Please listen hard to the children's explanation of what they have to do and discuss whether your help is needed and what form this might take. Parents are asked to encourage their children to complete their homework and ensure that it is handed in on time, and to enquire of their children if the work they are being set is not brought home on a regular basis.