








# SPEAKING AND LISTENING YEAR 6



Intent		
<u>School Values</u> Passion for Learning ✓ Striving for Excellence ✓ Creativity ✓ Loving others as we love ourselves ✓ Right and Responsibilities ✓ Wholeness ✓	<u>British Values</u> Democracy ✓ The rule of law ✓ Mutual respect ✓ Tolerance of those of different faiths and beliefs ✓	<u>Whole School Threads</u> Gender Equality ✓ Environmental awareness ✓ Community ✓
<b>Speaking and listening objectives are covered within lessons across the full curriculum and through our focus on well-being and high behaviour expectations.</b>		

	Objectives	Possible Teaching Activities	Annual Pupil offer
<b>Listen carefully and understand</b> 	<ul style="list-style-type: none"> <li>Answer questions that require more than a yes/no or single sentence response.</li> <li>Confidently demonstrate active listening by justifying ideas or expanding on the ideas of others.</li> <li>Recognise and explain some idioms.</li> <li>Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>	Class presentations Presentations to parents. Lead a class quiz Show and tell Give oral book reviews Literary circles Talk for a minute Pick q question from a hat Circle time	School council roles Host class banquet Share house points in assemblies Acorn play leaders. Phone duty Residential + presentation to parents. Class discussions + Small group work regularly. Chance to interview visitors and ask questions 3 x year minimum. Transition events with secondary schools.
<b>Speak with clarity and confidence</b> 	<ul style="list-style-type: none"> <li>Vary the length and structure of sentences for effect.</li> <li>Ask interesting questions and make sensible suggestions to take an active part in discussions.</li> <li>Present an idea, topic or explanation to larger audiences.</li> <li>Expand and justify ideas in all areas of the curriculum.</li> <li>Reflect on the effectiveness of the explanation, expansion and justification.</li> <li>Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>		

<p><b>Hold conversations and debates.</b></p> 	<ul style="list-style-type: none"> <li>● Negotiate and compromise by offering alternatives.</li> <li>● Debate confidently, using a range of relevant details to support points.</li> <li>● Offer alternative and clear explanations when others don't understand.</li> <li>● Add humour to a discussion or debate where appropriate.</li> <li>● Select appropriate language in a range of situations (formal or informal.)</li> </ul>	<p>Conscience alley, hot seating, I'm the expert, Story stepping</p> <p>Dictionary and Thesaurus work, Vocabulary page in note books, Role on wall</p>	<p>Sell and promote products as part of Make £5 grow project</p> <p>Opportunities to speak in Church services.</p> <p>KS2 performance every two years.</p> <p>Class assembly 1 a year</p> <p>Leavers assembly and service.</p> <p>Poetry day 1 x yr</p> <p>World Book day 1 x yr</p>
<p><b>Drama and performance.</b></p> 	<ul style="list-style-type: none"> <li>● Narrate a range of detailed and exciting stories.</li> <li>● Use the conventions and structure appropriate to the type of story or presentation (fiction and non fiction)</li> <li>● Interweave action, character descriptions, settings and dialogue in a performance.</li> <li>● Perform in improvised role play, group or class performances considering the effectiveness of delivery.</li> </ul>		
<p><b>Develop a wide and subject-specific Vocabulary</b></p> 	<ul style="list-style-type: none"> <li>● Use adventurous and sophisticated vocabulary.</li> <li>● Explain the meaning of words, offering alternatives.</li> <li>● Use a wide range of phrases that include determiners, modifiers and other techniques to add interest and clarify.</li> </ul>		

**By the end of Key Stage 2:**

Pupils should be taught to: listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play, improvisations and debates gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.