








SPEAKING AND LISTENING YEAR 4



Intent		
<u>School Values</u> Passion for Learning ✓ Striving for Excellence ✓ Creativity ✓ Loving others as we love ourselves ✓ Right and Responsibilities ✓ Wholeness ✓	<u>British Values</u> Democracy ✓ The rule of law ✓ Mutual respect ✓ Tolerance of those of different faiths and beliefs ✓	<u>Whole School Threads</u> Gender Equality ✓ Environmental awareness Community ✓
Speaking and listening objectives are covered within lessons across the full curriculum and through our focus on well-being and high behaviour expectations.		

	Objectives	Possible Teaching Activities	Annual Pupil offer
Listen carefully and understand 	<ul style="list-style-type: none"> Actively engage in discussions making relevant points. Independently ask for specific additional information to clarify. 	Whole body listening Repeat back to me Chinese whispers, Class presentations Lead a class quiz Show and tell Literary circles Talk for a minute Pick q question from a hat Circle time	Answering the register.. School council roles and vote. Circle times weekly. Class discussions regularly throughout week. Small group work regularly. Chance to interview visitors and ask questions 3 x year minimum. Opportunities to speak in Church services.
Speak with clarity and confidence 	<ul style="list-style-type: none"> Use a mixture of sentence lengths to add interest to discussions and explanations. Use intonation to effectively emphasise grammar and punctuation when reading aloud. Clearly explain a project or concept to a group of peers. Explain and develop ideas across the curriculum. Reflect on the effectiveness of the explanation. 		

<p>Hold conversations and debates.</p> 	<ul style="list-style-type: none"> • Make relevant comments and ask questions in a discussion or debate. • Seek clarification by actively seeking to understand others' points of view. • Respectfully challenge opinions or points, offering an appropriate alternative. • Confidently vary language between formal and informal according to the situation. 	<p>Conscience alley, hot seating, I'm the expert, Story stepping</p> <p>Dictionary and Thesaurus work, Vocab page in note books, Role on wall</p>	<p>KS2 performance every two years.</p> <p>Class assembly 2x year</p> <p>Poetry day 1 x yr</p> <p>World Book day 1 x yr</p>
<p>Drama and performance.</p> 	<ul style="list-style-type: none"> • Bring stories to life effectively with expression and intonation. • Respond appropriately when in a role including basic improvisation. 		
<p>Develop a wide and subject-specific Vocabulary</p> 	<ul style="list-style-type: none"> • Use interesting adjectives, adverbial phrases and expanded noun phrases in discussion. • Confidently use vocabulary that is appropriate to the topic being discussed or the audience that is listening. 		

By the end of Key Stage 2:

Pupils should be taught to: listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play, improvisations and debates gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.