








SPEAKING AND LISTENING YEAR 1



Intent		
<u>School Values</u> Passion for Learning ✓ Striving for Excellence ✓ Creativity ✓ Loving others as we love ourselves ✓ Right and Responsibilities ✓ Wholeness ✓	<u>British Values</u> Democracy ✓ The rule of law ✓ Mutual respect ✓ Tolerance of those of different faiths and beliefs ✓	<u>Whole School Threads</u> Gender Equality ✓ Environmental awareness Community ✓
Speaking and listening objectives are covered within lessons across the full curriculum and through our focus on well-being and high behaviour expectations.		

	Objectives	Possible Teaching Activities	Annual Pupil offer
Listening 	<ul style="list-style-type: none"> • Take turns to talk, listening to the contributions of others for a short amount of time. • Pick out the most important point. • Say if or when a message is not clear to you. • Understand instructions with two points. 	Whole body listening Repeat back to me Chinese whispers, Guess who's talking Mini presentations Show and tell Talk for a minute Pick a question from a hat Circle time	Weekly news share? Oral register School council roles Circle times weekly. Class discussions regularly throughout week. Small group work regularly. Chance to interview visitors and ask questions 3 x year minimum. Nativity performance 1 x year.
Speaking for a range of purposes 	<ul style="list-style-type: none"> • Speak in a way that is clear and easy to understand. • Rehearse a sentence before saying it. • Demonstrate good phonic knowledge by clearly pronouncing the sounds within words. • Speak confidently to a small group of peers so that they understand the message of what is being said. 		

<p>Participating in discussion</p> 	<ul style="list-style-type: none"> • Take turns to talk, listening carefully to the contributions of others. • Know that different people have ideas that are different from our own and that is ok. • Know that speaking to friends is sometimes different to speaking to visitors. • Make a comment that links to the topic. 	<p>Conscience alley, hot seating, I'm the expert, hats game. Story stepping</p> <p>Thesaurus work, interesting words book, What/who am i? Guess Who Role on wall</p>	<p>Class assembly 2x year</p> <p>Poetry day 1 x yr</p> <p>World Book day 1 x yr</p>
<p>Drama and performance</p> 	<ul style="list-style-type: none"> • Ensure stories have a setting, and sequence of events • Recount experiences with interesting detail. <p>Take part in role play of a familiar story.</p>		
<p>Vocabulary</p> 	<ul style="list-style-type: none"> • Use subject specific vocabulary to describe. • Suggest words or phrases appropriate to the topic being discussed. 		

By the end of Key Stage 2:

Pupils should be taught to: listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play, improvisations and debates gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.