








YEAR R MUSIC PROGRESSION



Intent		
<u>School and British Values</u> Passion for Learning ✓ Striving for Excellence ✓ Creativity ✓ Loving others as we love ourselves Right and Responsibilities Wholeness	<u>British Values</u> Democracy The rule of law Mutual respect ✓ Tolerance of those of different faiths and beliefs ✓	<u>Whole School Threads</u> Equality Environmental awareness Community ✓
Instruments covered: voices, body percussion, untuned percussion		

Topic	Children can:	Possible Teaching Activities (see also - knowledge map and planning)	Annual Pupil offer
 Generic skills	<ul style="list-style-type: none"> Know your voice is an instrument Play a percussion instrument safely Shows control when holding simple instruments the correct way 	Skipping rhymes Making up own songs and rhymes Listening to music while playing Outdoor sound making opportunities Choice musical station Talking tins Listening walks Phonic related songs and rhymes Listening music playing in and out of assembly Musical concerts and visitors Class assemblies x1 Key Stage singing Nativity	Term of opportunities to sing as a key stage Opportunity to perform on stage 1 x year. Environmental sounds walk. Free choice instruments/sound activities throughout year. Daily singing /rhymes as part of lessons. Participate in the Nativity Performance
Listening and Appraising 	<ul style="list-style-type: none"> Recognise and name a simple rhyme Thinks abstractly about music and expresses this physically or verbally eg "This music sounds like floating on a boat." "This music sounds like dinosaurs." 		
Singing and Playing 	<ul style="list-style-type: none"> Sing well known short rhymes and songs in their entirety. Make suggestions for alternative words for well known rhymes/songs eg - another animal in old mcdonald. 		
Composition and Improvisation 	<ul style="list-style-type: none"> Moves in time to a rhythm Creates own patterns in music making. Use body percussion to invent own music. 		
Performing 	<ul style="list-style-type: none"> To know what an audience is 		

By the end of the Early Years Foundation Stage:

Early learning goal - Being Imaginative and Expressive

- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Early Learning goal - Fine motor skills

- Use a range of small tools, including scissors, paint brushes and cutlery; (beaters, shakers)

Early Learning Goal - speaking

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;