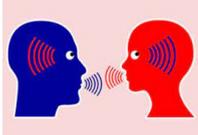




YEAR 3 AND 4 FRENCH PROGRESSION



Intent		
School and British Values Passion for Learning ✓ Striving for Excellence ✓ Creativity ✓ Loving others as we love ourselves Right and Responsibilities Wholeness	British Values Democracy The rule of law Mutual respect ✓ Tolerance of those of different faiths and beliefs ✓	Whole School Threads Equality Environmental awareness Community ✓
Subjects covered:		

Topic	Children can:	Possible Teaching Activities (see also - knowledge map and planning)	Annual Pupil offer
Listening and Speaking 	<ul style="list-style-type: none"> repeat modelled words; listen and show understanding of single words through physical response; repeat modelled short phrases; listen and show understanding of short, instructional phrases through physical response; recognise a familiar question and respond with a simple rehearsed response; ask and answer a simple and familiar question; express simple opinions such as likes, dislikes and preferences; name objects and actions and may link words with a simple connective; use familiar vocabulary to say a short sentence using a language scaffold; speak about everyday activities and interests; identify individual sounds in words and pronounce accurately when modelled; start to recognise the sound of some letter strings in familiar words and pronounce when modelled; adapt intonation to ask questions or give instructions; show awareness of accents, elisions and silent letters; begin to pronounce words accordingly; name nouns; present simple rehearsed statements about themselves, objects and people to a partner; present ideas and information in simple sentences using familiar and rehearsed language to a partner or a small group of people; say simple familiar words to describe people, places, things and actions using a model; say a simple phrase or sentence that may contain an adjective to describe people, places, things and actions using a language scaffold. 	Twinkl Espresso Discovery French story and rhyme books Songs Wakefield activities	<u>Year 3</u> Singing to Year 4 in a round, in French Le sac francais French breakfast Celebrating other languages – (German 2020)

Reading and Writing



- read and show understanding of familiar single words;
- read and show understanding of simple phrases and sentences containing familiar words;
- use strategies for memorisation of vocabulary;
- make links with English or known language to work out the meaning of new words;
- use context to predict the meaning of new words;
- begin to use a bilingual dictionary to find the meaning of individual words in French and English.
- identify individual sounds in words and pronounce accurately when modelled;
- start to read and recognise the sound of some letter strings in familiar words and pronounce when modelled;
- adapt intonation to ask questions;
- show awareness of accents, elisions and silent letters; begin to pronounce words accordingly.
- write single familiar words using a language scaffold;
- write familiar short phrases using a language scaffold;
- replace familiar vocabulary in short phrases to create new short phrases;
- copy simple familiar words to describe people, places, things and actions using a language scaffold;
- write a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold;
- write one short, simple sentence that may contain an adjective to describe people, places, things or actions.

Listening and Understanding



- listen and identify specific words in songs and rhymes and demonstrate understanding;
- listen and identify specific phrases in songs and rhymes and demonstrate understanding;
- join in with actions to accompany familiar songs, stories and rhymes;
- join in with words of a song or storytelling.

Grammar



- show awareness of word classes – nouns, adjectives, verbs and connectives and be aware of similarities in English;
- show awareness of the gender of nouns; name the indefinite (un, une, des) and definite articles (le, la, les) for both genders; say how to make the plural form of nouns;
- show awareness of partitive articles: du, de la, de l' and des;
- show awareness of a simple negative form (ne... pas);
- show awareness of the position and masculine/feminine agreement of adjectives (eg colours) and start to demonstrate use;
- recognise the first person possessive adjectives (mon, ma, mes) in context;
- recognise a high frequency verb in the present tense.

Year 4

Singing at school celebrations

French breakfast

Year 4 penpals

Celebrating other languages

Key Stage 2 pupils should be taught to

- **Listen** attentively to spoken language and show understanding by joining in and responding
- **Explore** the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- **Engage in conversations**; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- **Speak in sentences**, using familiar vocabulary, phrases and basic language structures
- **Develop accurate pronunciation** and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **Present** ideas and information orally to a range of audiences
- **Read carefully** and show understanding of words, phrases and simple writing
- **Appreciate stories**, songs, poems and rhymes in French
- **Broaden their vocabulary** and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- **Write phrases from memory**, and adapt these to create new sentences, to express ideas clearly