



Intent		
School and British Values Passion for Learning ✓ Striving for Excellence Creativity ✓ Loving others as we love ourselves Right and Responsibilities ✓ Wholeness ✓	British Values Democracy The rule of law Mutual respect ✓ Tolerance of those of different faiths and beliefs ✓	Whole School Threads Gender Equality ✓ Environmental awareness Community ✓
Key people/events/periods: Dinosaurs including Cumnor Dinosaur, Mary Anning, Shackleton, Hilary and Tenzing, Space Flight 60s-present,		

Aspect	Skills	Possible Teaching Activities (see also - knowledge map and planning)	Annual Pupil offer
Chronological understanding 	<ul style="list-style-type: none"> Sequence some events or 2 related objects in order Uses words and phrases: old, new, young, days, months Remembers parts of stories and memories about the past 	First space flight, first moon landing (Neil Armstrong) First female astronauts (Valentina Teresh, Helen Sharman) Tim Peake - ISS	Oxfordshire Museum visit Fossil walk (History whole school event once every 2 years)
Knowledge and Understanding 	<ul style="list-style-type: none"> Tell the difference between past and present in own and other people's lives 	Castles Oxford Castle	
Historical interpretation 	<ul style="list-style-type: none"> Begins to identify and recount some details from the past from sources (eg. pictures, stories) 	Cumnor Dinosaur discovery Look at sources that tell us about dinosaurs	
Historical enquiry 	<ul style="list-style-type: none"> Finds answers to simple questions about the past from sources of information (eg. pictures, stories) 	Mary Anning Significant individuals - Shackleton, Hilary and Tenzing, Ibn Battuta Interview a grandparent <i>Create class timeline of events covered</i>	

Key Stage 1 pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.