



Intent	Bringing Learning to Life	
<p align="center"><b>School and British Values</b></p> <p align="center">                     Passion for Learning ✓                      Striving for Excellence                      Creativity ✓                      Loving others as we love ourselves                      Right and Responsibilities                      Wholeness                 </p>	<p align="center"><b>British Values</b></p> <p align="center">                     Democracy                      The rule of law ✓                      Mutual respect ✓                      Tolerance of those of different                      faiths and beliefs                 </p>	<p align="center"><b>Whole School Threads</b></p> <p align="center">                     Gender Equality                      Environmental awareness                      Community                 </p>

Topic	Curriculum Content	Possible Teaching Activities	*Pupil offer
	<p align="center"><b>Children can:</b></p>	<p align="center">Which will utilise science skills listed below</p>	
<b>Human Body</b>	<ul style="list-style-type: none"> <li>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (PSED)</li> </ul>	<p><i>TEXTS: Funny Bones</i>  <i>Charlie and Lola I will not ever never eat a tomato</i>  <i>Supertato</i></p> <p>All About Me                      Parts of the body                      healthy eating</p> <p>Superheroes                      Super smoothies</p>	
<b>Materials</b>	<ul style="list-style-type: none"> <li>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (CL)</li> </ul>	<p><i>TEXTS: The Naughty Bus</i>  <i>Fairy tales</i>  <i>Princess and the frog</i></p> <p>Transport                      Fast and slow testing cars on materials.                      Floating and sinking - making boats and testing items                      Flower opening experiment</p>	
<b>Animals and Plants</b>	<ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants. (UW)</li> </ul>	<p>Forest school</p> <p>Gardening and planting seeds in outside area                      Under the Sea- Pond dipping (forest school)                      Animal visits - chicks &amp; tortoise</p>	Hillend Pond dipping trip (summer 2)
<b>Environment</b>	<ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on</li> </ul>	<p>Forest school</p> <p>Under the sea - water pollution</p>	

	<p>their experiences and what has been read in class. (UW)</p> <ul style="list-style-type: none"> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (UW)</li> </ul>	Autumn in Cumnor (incl in All About Me topic)	
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Topic	Skills Children can:
<b>Plan</b> <b>Do</b> <b>Record</b> <b>Review</b>	<ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants. (UW)</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (UW)</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (UW)</li> <li>• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (PSED)</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (CL)</li> </ul>