



# Year 4 Autumn Term 2018

## The life, work and times of Roald Dahl

This autumn year 4 will explore the life, work and times of the much-loved children's author, Roald Dahl.

As historians they will research the biographical details of Dahl's life and learn about the times in which he lived focussing on the key events in 20<sup>th</sup> century British history. They will develop an understanding of the chronology of the 20<sup>th</sup> century and consider how life for children has changed over the last 100 years..

As scientists the children will look at human digestive systems and develop their understanding of the functions of different teeth. They will construct and interpret a variety of food chains identifying producers, predators and prey. After half term we will move on to our topic of Sound exploring vibration, pitch and volume. The children will consider the structure of the human ear.

**English** We will study several of Dahl's works including *Matilda*, *The Witches* and the *Revolting Rhymes*, looking at text, film and stage versions. The class will explore characters, settings and plot and write our own stories and poems linked to particular issues. In non-fiction the children will read and write information texts and instructions.

The children will continue to improve their spelling, handwriting, grammar and punctuation.

**Maths** Children will be taught key aspects of:

- Place value;
- Calculation using all 4 operations including a focus on times tables and division facts;
- Mass measurements;
- Handling data using bar charts and Venn diagrams;
- Fractions and decimals.

**Computing** Children will use the internet for research linked to our topic, create Google Slides presentations and begin the year 4 Espresso Coding modules.

**PE and Sport** Children will play invasion games such as tag rugby and basketball. They will improve their balance skill in gymnastics and learn about dance styles of the 20<sup>th</sup> century.

**French** The children will revise and develop their basic conversational skills. They will learn how to say the names of the days and months in French as well as talking about their families.

**Music** Children will learn musical notation and create rhythms using this. They will learn songs of different styles and perform these.

**RE** Children will learn how Hindu murtis are used to understand God and will focus on the role of Mary in the Christmas story.

**Art** The children will explore illustration looking particularly at the work of Quentin Blake. They will also study another 20<sup>th</sup> century British artist.

### Enrichment:

We will attend a performance of *Matilda the Musical* in London. The children will take part in National Poetry Day activities.

**SMSC:** Through the themes of 'New Beginnings' and 'Getting on a falling out' the children will explore rights and responsibilities and relationships with peers. There will also be a focus on our whole school values.